



## We'd like to introduce you to Scott Williams

We sincerely hope the following information helps you to connect faster and better with Scott and that, as a result, the learning process is more engaging, motivating and effective for you both.

### Scott is a predominantly auditory learner.

**Hearing and saying information is key to study success for an auditory learner like Scott. The following are a few techniques that can help Scott learn how to learn better:**

- ✿ Encourage Scott to read study materials aloud at home to help commit the information in memory
- ✿ Allow Scott to record lectures instead of taking notes so that full attention can be dedicated to Scott's predominant learning modality
- ✿ Talk through the "big picture" of an assignment with Scott before putting pen to paper
- ✿ Arrange study groups with other students prior to exams and quizzes to allow Scott to both hear and talk about the concepts that the test will cover
- ✿ Encourage Scott's parents to arrange "study dates" with friends before tests or talk through the topics the exam will cover with Scott (instead of studying alone or quietly at the library)

### Based on Scott's personality type, we recommend the following teaching approach:

This student is a process-oriented problem solver that is quick to learn new things, and relishes both independence and unstructured environments where they can focus on discovering unconventional ways to analyze and solve complex problems.

#### Approach/Tactics

- ✿ This student **relishes problem solving and likes to find flaws** in ideas or plans. A natural debater, this student will try to **justify answers or defend positions** both with their peers and instructors.
- ✿ **Be specific with critiques and praise.**
- ✿ **Fiercely competitive**, this student likes to know where s/he stands compared to others in the class. As such, adjusting the standard for excellence based on student age will help provide better perspective on variations in classroom rules or standards.
- ✿ This student most likely **produces the best work under the pressure of a single precise deadline** versus a timeline with multiple due dates.
- ✿ **Use words like "try", "experiment" or "attempt" with this student.**
- ✿ **Avoid words like "practice", "should" and "work".**

#### Interactions with Others

- ✿ When working in a group setting, be sure to **ask this student directly for their thoughts**, as they not only think through responses in their head, but will be hesitant to interrupt the flow of conversation once they've formulated a response.
- ✿ Instead of asking questions during class discussions, this student will more likely **choose a solitary moment to ask questions about the lesson.**
- ✿ This student **recharges their batteries with alone time.**

#### Skills Development

- ✿ Encourage this child to **accept both success and defeat with grace.**
- ✿ One of the most important skills you can teach this student is **how to better estimate how long an assignment will take**—e.g., planning work from deadline backward.

### From a Multiple Intelligence perspective...

Scott currently prefers to view the world through [Body Smarts](#), [Self Smarts](#), and [Number Smarts](#) lenses.

Scott feels  about:

- ✿ Guessing the number of things
- ✿ Solving logic/pattern games like sudoku
- ✿ Running around outside
- ✿ Climbing trees
- ✿ Learning about family history

Scott feels  about:

- ✿ Learning new vocabulary words
- ✿ Telling stories and/or jokes
- ✿ Playing "Name that Tune"
- ✿ Identifying instruments by sound
- ✿ Decorating (houses, rooms, etc.)

Interested in getting Student Snapshots like this for each of your new students, as well as even more ways to better connect with new and potential students? Find out how on [Kidzmet.com](http://Kidzmet.com).